

# Sampling Fundamentals Course information sheet 2022-23

Full course, 11 weeks

This course introduces sampling and probability theory with a focus on understanding and application. Using concepts from probability, this course introduces sampling from finite populations and equips learners with an understanding of key fundamentals of sampling including sampling frame, design, error and inference.

# Prerequisite Knowledge

Learners should have a basic understanding of mathe- ple, integration and differentiation. matics including matrix algebra and calculus. For exam-

# **Intended Learning Outcomes**

By the end of this course learners will be able to:

- use probability mass functions, probability density functions and cumulative distribution functions in one or more dimensions to compute probabilities and percentiles in particular cases;
- compute moments in one or more dimensions for
  given distributions and interpret them;
- recognise some of the standard discrete and continuous probability distributions and use them to obtain probabilities, percentiles and moments;
- use the joint distribution of a random vector to derive marginal or conditional distributions;

- determine whether two or more random vectors are independent;
- explain and apply key concepts in large sample theory.
- explain the difference between strategies for sampling in a probabilistic context and discuss advantages and disadvantages of these strategies in a context;
- estimate parameters and their uncertainty in a finite population.

ocus on understanding and applisampling from finite populations

# **Syllabus**

#### Week 1

- Define sample spaces and sets
- The multiplications permutations and combinations
- bility

#### Week 2

- Conditional probability
- Independence
- Bayes Theorem

#### Week 3

- Discrete random variables
- Probability mass functions and Week 8 (sample material) cumulative distribution functions • The multivariate normal distribu-
- Expectation and variance of discrete random variables
- The Bernoulli, Binomial and Poisson distributions

#### Week 4

- Bivariate discrete random vari Convenience, guote and systemables
- The multinomial distribution Week 5
- Continuous random variables
- Probability density functions
- Expectation and variance of continuous random variables
- Median, percentiles and quantiles

#### Mid-term week break

#### Week 6

- The normal distribution
- principle, The uniform and exponential distributions
- Definition and axioms of proba Other continuous distributions Week 7
  - Joint bivariate probability density functions
  - Marginal distributions
  - Conditional distributions
  - Independence of random variables

- tion
- Large sample theory

#### Week 9

- Introduction to sampling
- Non-probability sampling
- atic sampling

#### Week 10

- Probability sampling
- Random number generating
- Sampling with and without replacement
- Inference for population characteristics
- Sample size calculations

# Week 11

- Stratified sampling
- cluster sampling
- two-stage sampling

"Examples were really good, relevant and easily applied to everyday real world problems"

# **Online Learning**

- Weekly live sessions with tutor(s)
- Weekly learning material (reading material. videos. exercises with model answers)
- Bookable one-to-one sessions with tutor(s)

### Textbooks

Tijms, H (2012) Understanding Probability, Cambridge University Press

Dobrow, R (2013) Probability with Applications and R, Wiley

#### Assessment

(for credit only)

This will typically be made up of 6 pieces of assessment, including online quizze and online class tests.

#### Software

To take our courses please use an up-to-date version of a standard browser (such as Google Chrome, Firefox, Safari, Internet Explorer or Microsoft Edge) and a PDF reader (such as Acrobat Reader). Learning material will be distributed through Moodle. We encourage all learners to install R and RStudio and we provide detailed installation instructions, but learners can also use free cloud-based services (RStudio Cloud), Learners need to install Zoom for participating in video conferencing sessions. We recommend the use of a head set for video conferencing sessions.



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